

Marysville Cooperative Preschool

(MCP)

2025-2026 Membership Handbook



We admit students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at our schools. We do not discriminate due to an association or perceived association with a protected class, including, but not limited to race; color; religion or national and ethnic origin; sex; sexual orientation; gender expression or identity; disability; age; citizenship; marital or veteran status; or genetic information in the administration of our educational policies, admissions policies, financial assistance programs, and other school-administered policies.

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Welcome to MCP!

Address: 10110 59th Dr NE, Marysville, WA 98270

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Website: www.marysvillepreschool.org.

Our Mission

Marysville Cooperative Preschool (MCP) provides a child-led, developmentally appropriate, emergent curriculum in a learning-rich environment for both children and parents (members) through hands-on participation.

Our Vision

Our program values the fundamental belief that children learn through play. Through carefully crafted play opportunities, children develop the social and academic skills needed to become successful life-long learners. In addition, our members benefit from a learning community that provides parent education and support.

What is a Cooperative Preschool?

Cooperative Preschools have over 80 years of history in Washington State. Each cooperative preschool is a 501(c)(3) nonprofit and is an affordable alternative to private preschools. A cooperative preschool offers a unique learning environment for children and adult family members. What sets the cooperative apart from other schools is parent involvement. Scheduling adult family members to work in the classroom with the children allows for more child-directed learning, opportunities to interact with each child and increased supervision. Parents learn how to support the children as they engage in guided play, exploration and self-discovery. Members of the cooperative preschool join together in the spirit of mutual helpfulness, contribution and participation. The Membership Handbook is prepared to help members understand their role in the operation of the cooperative preschool and designed to work with the cooperative's standing rules, policies, procedures and bylaws. Each member is required to sign the co-op's membership participation agreement, which is considered binding for all members. Prior to working in the classroom, each adult must complete the required general risk management training that is specific for their co-op. Co-op members are also required to enroll for FLED credits with Edmonds College, Family Life Education Department (FLED)

Nondiscrimination Statement

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MCP 2025 - 2026 School Calendar

August '25

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '26

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

No School Days:

10/13/25: Indigenous Peoples' Day
 11/11/25: Veterans Day
 11/27/25-11/28/25: Thanksgiving Break
 12/22/25-01/02/26: Winter Break
 01/19/26: Dr. Martin Luther King Jr. Day
 02/13/26-02/16/26: President's Day Break
 04/06/26-04/10/26: Spring Break
 05/25/26: Memorial Day

Member Meetings: Held on the 3rd Wednesday of each month 6:30-8:30 pm

First Day of 2's Class: 09/11/25
Last Day of 2's Class: 05/29/26

First Day of 3's Class: 09/08/25
Last Day of 3's Class: 05/27/26

First Day of 4's Class: 09/08/25
Last Day of 4's Class: 05/28/26

Class Schedule and Times

Class	Schedule/Days	Class Size Max
2's Class	Thursday, Friday 9:30am - 11:30am	14 Children
3's Class	Monday, Tuesday, Wednesday 9:15am- 11:15am	18 Children
4-5's class	Monday, Tuesday, Wednesday, Thursday 12:00pm - 2:30pm	18 Children

*Class sizes may be changed as determined by the Teacher and Board. Children must meet the age requirement by August 31st of the current school year.

Tuition and Fees

Description	Amount Due	When is it due?	Purpose
Registration Fee	\$75 per child Non-refundable or transferable	Due within 5 days of registering for the class. Priority registration is due by January 31st for the next school year. Families may not register for the next school year if they are not current on tuition and a member in good standing.	Fee secures a child's place in the class. Allows registrar to build class lists based on firm commitments. Helps pay for initial classroom setup and materials.
Supply Fee	\$25 per child Non-refundable or transferable	Due within 5 days of registering for the class. Priority registration is due by January 31st for the next school year. Families must be in good standing to register for the following year; no monies owed, membership responsibilities met	Fee covers supplies to be purchased for child to use during class time.

Class Tuition	2's Class \$125/Month 3's Class \$170/Month 4-5's Class \$230/Month **Annual tuition is divided into 9 monthly payments, paid September through May.	<u>Tuition is due by the 1st of every month.</u> -Pay by check to the dues box (Include child's name and class in memo line) or -Pay by cash to the dues box (Include the cash deposit slip-see directions on side of dues box) or -Pay Online through <u>Iovial</u> (additional charge/donation box must be selected)	Tuition shall cover the majority of the preschools operations including: i. Teachers Salaries ii. Operating expenses iii. Improvement of MCP materials and equipment iv. The contingency fund to carry over the next school year v. Edmonds College Tuition
Late Tuition Fee	\$10 late fee will be assessed when dues are not received by the 5th.	Late Fees assessed by the 5th of the month	Administrative Costs
Cleaning Deposit	\$50 - Refundable if member shows up to year-end cleaning 2 hour shift or dis-enrolls before May 1st.. Non-Refundable if Member drops after May 1 st or does NOT show up for year-end cleaning.	Cleaning deposit is due by October 31, 2026. Families enrolling after Oct 31, 2026 - deposit is due with 1 st tuition check.	Hold people accountable for year-end cleaning.
Returned Check Fee (NSF)	The fee for a returned (bounced) check will be \$35.00.	Due upon repayment of the returned check.	Cost to cover bank fee on returned payment

- **Tuition/ Absence** - The total tuition for the year is divided into nine (9) equal monthly payments. (September – May). Tuition shall be paid in full by the 1st of each month regardless of a child's absence, illness, personal vacations and/or inclement weather. In the case of an extended illness contact the Treasurer.
 - a. If initial enrollment happens after the 15th of the month, tuition will be prorated by 50% for that month.
- **Late Fee** - It is the preschool's policy to charge a \$10 late fee when dues are not received by the 5th. Families and their children may be excluded from school until dues are paid in full.
 - a. Members are strongly encouraged to make arrangements with the Treasurer if tuition cannot be paid on time. The Treasurer or Board may waive the late fees if the member proposes specific acceptable arrangements for alternate payment prior to the late fee deadline. Failure to follow the payment arrangements could result in your child being excluded from the preschool.
- **Outstanding Tuition** - Returning members must pay outstanding dues, tuitions or fees prior to re-admittance to class or in order to pre-register for the following school year.
- **Multiple Children** -
 - a. Fees – Families with two or more children enrolled in the preschool will pay full registration and supply fees for each child. They will receive a 25% discount in tuition for the second (in the same class or younger.)

- b. **Work Days and Weekend Cleans-** If multiple children are enrolled in the same class, the family will be responsible for working one work day per child per week (i.e. two children are enrolled in the same class, parents would be required to work two days). If the children are in different classes, the family is responsible for working one day in each class per week. The family will also be responsible for double the amount of weekend cleans.
- **Dis-Enroll** - If monthly tuition has been paid and you find the need to dis-enroll your child from MCP, we require a two-week notice before dis-enrolling. If you provide a two-week notice and continue to participate and meet all obligations for those two weeks, the remainder of your monthly tuition will be refunded from the last date your child attends preschool. If the two-week notice is not given or you are unable to meet obligations for your work days, the remainder of the monthly tuition will be forfeited.
- **Reimbursements**- On occasion, a member may be asked or want to purchase supplies for the preschool. Members should verify with the Treasurer or Executive Chair that you have approval before purchasing the items. Please contact the Treasurer for reimbursement. Please submit reimbursement within 30 days of purchase, along with the original receipt. Please allow two weeks from the date of submission to receive the reimbursement check.
- **Financial Aid Policy** - Families in financial need may apply for two types of financial aid. These are outlined below:
 - **Long-term assistance (ICC Financial Assistance)** - Edmonds College has developed the ICC Financial Assistance program to help families in long-term financial need. If a family cannot afford to pay the full co-op tuition, they might be eligible for financial assistance for up to 50% of the co-op tuition from the ICC fund. To apply for the ICC Fund, contact the Board Treasurer, Executive Chair or a Parent Educator.
 - **Short-term assistance (MCP Fee Waiver Policy)** – MCP may assist families by subsidizing up to one-half of one month's tuition, once per school year. Each year, the board will set a limit for the Fee Waiver Fund, depending on the yearly budget, and funds will be allocated on a first-come, first-serve basis. Additional funds may be allocated at the Board's discretion. Members should apply for a Fee Waiver with the Board Treasurer or Executive Chair.

MCP Frequently Asked Questions

If you don't see the answer to your question here please consult the Standing Rules and the Bylaws that govern operation of the Marysville Cooperative Preschool or ask your Class Coordinator.

I'm not sure what kind of behaviors I'm allowed to correct. How do I handle this in the classroom?

This is part of the learning experience at MCP. The best way to learn is to ask, observe, read the materials given to you by the Parent Educator and Teacher, and talk to other members. Don't be afraid to ask for help in any situation, if you need it. The first few months of preschool are a transition period for children, members, and instructors. Please be patient during this process. Keep safety in mind and the rest will come.

What do I do if I cannot attend my scheduled work day?

Each class must have a minimum of adult members in class each day to function smoothly. It is your responsibility to find another member who can switch work days or find a substitute for your work day. If you cannot find a substitute, you will be required to make-up the day within the next 2 weeks and schedule with your class coordinator. Please see page 11 for additional information.

What is a Color Team and what does a Color Team do?

You will be assigned a color team (Ex: Green Team) by your Class Coordinator that consists of 2 or more members who have signed up to work alternating days during each week. One will work each day of the week. The other members in your color team are the first people you call if you need to switch work days. Color teams are also used to assign and rotate responsibilities for weekly work areas during class. One week your color team will be responsible for bringing snack, the next week your color team may be in the Art area each day, and so on. This ensures member coverage in all areas of activity and gives everyone the chance to learn each area.

Is school ever canceled?

Always consult the calendar on **pg 4 of this handbook** for the list of planned non-school days. Closure/cancellation of classes due to inclement weather is typically dictated by the decision of Marysville School District.

1. If public schools are on an emergency or late schedule, there will be no preschool.
2. Marysville School District in-service or early release days will be regular scheduled preschool classes.

How do I know what to do in my assigned work area?

Detailed job descriptions for each work area are posted on the wall in each location in the class-room. Refer to these postings to help familiarize yourself with the various duties in each area. Always direct questions to class coordinators, lead parents and teachers whenever you are unsure.

How do cleaning weekends work?

At the beginning of the school year you will sign up for one or two cleaning weekends depending on enrollment numbers. During the week prior to your cleaning weekend the building key, alarm code, and cleaning checklist will be placed in your parent folder. If you are unable to clean on your assigned weekend, it is **your** responsibility to find coverage or make arrangements to switch with another member. **All changes must be reported to the Vice Chairperson as soon as possible.**

My child is not yet fully potty trained or is still in diapers- who will be changing them?

As stated on **Pg 22**, there are always 2 adults present when helping any child in the restroom. If your child is in diapers, on your non-work day you can make arrangements to ask another member who is working in class that day to be the one to change the child or you can request to be called back to do the diaper change yourself.

Membership Expectations

1. Enrolling for College FLED Credits

College Affiliation

Marysville Cooperative Preschool is affiliated with the Family Life Education Department (FLED) at Edmonds College. EC provides on-site college Instructors who provide a wealth of knowledge and expertise in early childhood development, parenting education and leadership. Instructors work with enrolled families during class and during member meetings, facilitate/advise Board members in the running of the co-op business, and support cooperative preschool teachers in their work.

Edmonds College (EC) Enrollment

The Family Life Education Department assigns college instructors who observe and facilitate adult learning at each cooperative preschool. Members are enrolled in a FLED course during their time at the cooperative

preschool and earn college credits. The college class that enrolled adults are required to participate in at the cooperative preschool consists of two parts: Parent Education lab hours and Parent Education Course instruction. The Parent Education Course instruction occurs during the member meeting each month. The preschool classroom is considered to be the lab portion of the Parent Education course and this is where enrolled adults will practice the skills that they are learning during the instruction portion of the class. College instructors will participate in the lab portion of the EC class one day a week, alternating days attended so that all students can be observed in the classroom environment. The learning outcomes for co-op members include:

- Supervising children in a classroom environment
- Practice and identify positive interactions
- Discuss parenting strategies
- Discuss developmentally appropriate behaviors
- Recognize individual differences
- Describe play-based learning

The cost of the college tuition for one adult per family who is enrolled for FLED college credits is included in the families monthly preschool tuition payments; the cooperative preschool pays the college for the credits. If additional adult family members or caregivers work in the classroom, an additional fee may be required to cover the cost of their college tuition. Additional adult family members or caregivers credits will be decided jointly with the FLED Parent Education Instructor.

If an additional adult will be attending the member meeting on a regular basis, the instructor should be notified to ensure the proper registration at the college. If another adult will be attending the member meeting for a particular month, special arrangements should be made with the College Instructor. Approval for that person to attend will be at the discretion of the Instructor.

ctcLink Student Identification Number, EdPass and college Email accounts

As a student of EC, co-op members are assigned a **ctcLink student identification number**. They are eligible to get a student identification card called an **EdPass** and a **college email account**. Members enrolled for FLED credits will be able to get their EdPass after their college enrollment paperwork has been processed, they have been issued a ctcLink ID number and enrolled in the appropriate FLED section by the FLED Program Specialist. Members will receive their ctcLink number via email after they have done the online application for Edmonds College. To get an EdPass, members may go to the EdPass Card Services office located on the EC campus in Alderwood Hall, room 103. Members may also begin the process online through <https://www.edmonds.edu/edpass/default.html>. Additional information about the EdPass is available on the college web page.

Your EdPass can also serve as a bus pass for Community Transit buses. As a registered EC student, you can ride Community Transit for a reduced rate by purchasing a bus sticker for your EdPass. Many businesses and organizations (amazon, apple, etc...) also offer discounts to college students when they provide official college identification, such as the EdPass.

2. Monthly Member Meetings

Members are required to attend Membership Meetings. Meetings are typically held at 6:30 PM on the third Wednesday of each month. Member meetings shall last approximately 2 hours. These meetings are imperative to our school running well, so that we, as a community, can meet the needs of our children.

ATTENDANCE IS REQUIRED, not optional, at the entire meeting.

- No children (except infants in arms) are allowed at Membership Meetings.
- The MCP work parent is preferred to be in attendance for all Membership Meetings. However, if you need to send someone in your place, members will be held accountable for any information given. The work day parent needs to sign the meeting minutes and return to class coordinator if someone attended on their behalf.
- During the meetings the parent educator will present for a minimum of 45 minutes.
- All preschool business shall be conducted at the member meeting.
- The Executive Chair and any Class Coordinator can call an all-school meeting at their discretion, with as much notice as possible.
- Issues concerning all groups shall require votes by all voting members of all groups.
 - Voting can only occur when a quorum is present. A quorum consists of 50% active membership in attendance.
 - All families get one vote regardless of how many children are attending MCP.
 - Simple majority rule.

Missing a Member Meeting:

Missing more than 15 minutes of a meeting counts as an entire missed meeting – including late arrival or early departure. When a meeting is missed, members must read the meeting minutes and initial them within 1 week after being posted by the Secretary on the shared google site. Attendance forms during the meetings are provided for acknowledgement of attendance. If missed more than one (1) meeting in a school year for any reason, members will be required to meet with the Board. Together, we will develop a solution to avoid any more missed meetings. If additional meetings are missed, your membership will be up for review and possible termination from MCP.

- Members will also need to contact parent educators for make-up assignment when they miss the parent education portion of the member meeting.

3. Classroom Work Day

Your responsibility as part of MCP is to aid the Teacher on the days you work in the classroom by helping with projects, materials, organizing and cleaning. Most importantly, engage in play and activities with the children in your assigned area. Provide encouragement and support to the children as they try new activities, and help the children communicate and cooperate. The Teacher and Classroom Coordinator will assist members in understanding their roles in the classroom, briefly explaining projects and expectations. Members also help one another with their roles. It is your responsibility to work in the classroom once a week, on your assigned day and you are expected to remain at school for the entirety of class time.

The following adult to child ratios must be maintained in order for class to be held:

- **2's Class: 1 adult for every 3 children**
- **3's & 4-5's Classes: 1 adult for every 5 children**

Siblings worn in baby carriers affect the ratio, contact class coordinator before bringing them to class.

Absence/Substitutes:

You are responsible for finding a substitute when unable to attend class on your work day, even in the event of an illness or vacations. Please follow the steps below:

- a. Contact the members in your color team/group to arrange for a work day swap.
- b. Contact the other members in your class to find a substitute. Then, notify your Class Coordinator of your absence and who your substitute is.
- c. If you have contacted everyone on the roster and no one is able to cover your work day, contact your Class Coordinator as soon as you know that you are unable to find a substitute. If you miss an assigned workday, you must work an additional day within 14 days.

Classroom Responsibilities for All Classes:

Classroom Responsibilities and descriptions may change depending on the needs of the school and work day. Tasks may be added or deleted when necessary. Refer to your Class Coordinator for any questions regarding your working assignment.

Snack/Lead Parent (Cleaner):

Upon arrival please stand near the entrance and wait for everyone to come inside.

Once everyone is inside, lock the front door (handle only, not deadbolt) and set the door alarm to “alarm”.

Close the doors to the hallway and set that door alarm to “chime”.

Fill in the sign-in/out binder with attendance, noting how many adults and children. Complete the Adult/Child Ratio hanger on the wall. Note the required ratio for each class:

- 2's Class: 1 adult for every 3 children
- 3's & 4-5's Classes: 1 adult for every 5 children

Begin snack prep following instructions posted in the kitchen.

Set out plates, cups and chairs.

Empty dishwasher.

Stay inside to clean when the students go outside, beginning with the kitchen. (Please review the cleaning binder in the kitchen for a checklist of what is required.)

Turn off lights and close doors after cleaning is complete.

Main Room/Sensory Area (Cleaner):

- Engage with kids while they play.
- Encourage kids to wash hands before and after playdough use.
- Help children clean up before they leave the area, monitor sensory bin.
- While children are having snack, start by picking up/organizing the sensory/playdough spaces and stay inside to complete cleaning tasks when the kids go outside.
- After snack, help kids with coats, boots, etc. before outside play.

Art Room (Cleaner):

- Open the art room and open blinds next to the easels.
- Coordinate with the teacher regarding the art project of the day.
- Help students create art projects during class.
- Put art projects on drying rack with the child's name and class.
- Help kids clean up after themselves.
- During circle time, close the door and blinds.

- While children are having snack, start by cleaning the art space and stay inside to complete cleaning tasks when the students go outside.

Dramatic Play:

- You are our designated outside adult. Two adults must be outside at all times with children.
- During snack time, do a perimeter check of the outside area to look for hazards/trash and open all outside toys (i.e. uncover sandbox and wipe down slide if wet). Bring blue bins, emergency backpack (hang on back door) and attendance book outside.
- Let kids outside when they are ready. Stay close to the door when they are going outside to make sure they do not go back inside.
- Engage with kids while they are playing.
- Stay outside to play with kids, helping them clean up before dismissal.
- Once all kids are signed out, bring blue bins, attendance binder, emergency backpack back inside.

Library:

- Open the Library door, turn on the lights and open the blinds.
- Engage with kids while they play and help them clean up before leaving the room.
- After clean up time, close blinds and door.
- Help kids with snack time.
- After snack, help kids with coats, boots, etc. before outside play.
- Stay outside to play with kids, helping them clean up before dismissal.
- While outside, stand by play structure to make sure kids are safe.

Floater:

- Help cover where needed; parents who need bathroom breaks, be a second set of eyes for helping children potty, play where there are more kids, ask the teacher if there are tasks you could help with.
- After snack, help children with coats, boots, etc. before going outside.
- If help is needed cleaning, stay inside.

4. Cleaning Responsibilities

Members are required to clean the classroom on a rotating basis and participate in the end of year cleaning. On average, depending on enrollment, members will clean 1-2 weekends in addition to the year-end clean. Board Members are excluded from weekend cleaning, as they already contribute extra time to MCP. Weekend cleaning may begin any time after the completion of class on Friday (11:30 am) and must be completed by Sunday (8:30pm). **Children must not be present at MCP during weekend clean due to liability issues.** The cleaning schedule will be posted at the preschool.

- **The cleaning checklist, building keys, and alarm code will be placed in your parent folder by Monday before your weekend clean.**
- Missed Cleaning Weekend - If a member needs to trade cleaning dates with another member, it is their responsibility to find a substitute and make the necessary arrangements. The member must notify the Cleaning Chair of any changes. If a member misses their weekend clean without finding a substitute, the family will automatically be placed on probation for the duration of the year.

End of Year Clean:

Cleaning will take place the week after school is dismissed for summer. No children are allowed and members should arrange for child care, so they may fulfill this requirement. Each member will complete 3 hours of year-end cleaning. Families may pay another member to fulfill their obligation, or arrange a

child-care swap in order to attend. Daily cleaning duties will be assigned by the board and Teachers, including removal of trash, cleaning bathrooms, sweeping and mopping floors. If a returning member fails to attend their year-end clean, the family will automatically be placed on probation for the following year. A \$50 cleaning deposit will be collected at the beginning of the year that is refundable once the end of year clean requirement is fulfilled. See page 6 for details of eligibility.

5. Fundraising

In order to keep our co-op fees as low as possible, make up for any budget deficiencies, and maintain the recommended reserve operating funds, each family is expected to participate in fundraising throughout the year. We hold a variety of fundraising events to make it easy to be involved. Information will be shared throughout the year with the different fundraising opportunities.

Fred Meyers Community Rewards:

Fred Meyer donates a portion of every purchase to our school.

- Go to Fredmeyer.com
- Sign in or create an account
- Click on the “Rewards” tab and select “Community Rewards”
- Click “Link your Rewards Card Now”
- Search for MCP by using Organization ID 82575.
- Select Marysville Cooperative Preschool and click “Enroll”
- Family and Friends (anyone) can also enroll and donate to our school.

6. Member Jobs

Members are required to perform an assigned member job throughout the entire school year. These jobs are vital to the operations of our preschool. Alternatively, you can serve on the Board for the entire school year. Jobs are described in the following section and will be discussed at orientation (or upon enrollment if you enroll after orientation).

Members with multiple children enrolled may be expected to hold multiple jobs dependent on the needs of the school. The need for multiple jobs and additional cleaning will be determined by the Class Coordinator and approved by the Executive Chair.

All member job duties including planning, phone calls, meetings, preparations, etc. should take place outside of your regularly scheduled work day. If you are unable to perform your chosen member job, please inform your class coordinator. If you have to miss class for any reason and cannot perform your member job duties during your absence, it is your responsibility to find coverage for your job.

Description of Member Jobs:

Fundraising and Special Events Committee:

Reports to the Marketing & Fundraising Chair.

- Attend committee meetings when called by the marketing/fundraising chairperson.
- Create and distribute flyers for marketing events including Open House (January), Fundraising Events and any other events as determined by the Board.
- Assist with and attend select advertising and/or community building events at MCP.

- Assist fundraising chairperson in preparing and distributing fundraising documents to members.
- Assist with set up and tear down (clean up) for events throughout the school year including member meetings, open house, etc.

Bulletin Board/Newsletter Team:

Reports to the Registrar:

- Fosters community throughout the membership by welcoming new members and engaging school families with individual milestones (Weddings, births, etc).
- Sends out an email newsletter and/or creates a bulletin board that is updated monthly to include family of the week and any other important information going on.
- Updates white board calendar in the entryway of the school monthly.

Class Secretary

Reports to the Board Secretary.

- Takes notes during monthly membership meetings and sends meeting minutes to secretary by Sunday following each monthly member meeting; especially important during class break-out sessions.
- Serves as a substitute in the event of an emergency in which the Board Secretary is unable to attend member meetings.

MCP Auction Committee

Reports to Fundraising/Marketing Chair and Teacher

- Works with the Teacher to come up with age appropriate art projects for the classes to create that will be sold in the annual MCP art auction in the spring. Each class will have an art auction assistant and will coordinate 1 project a month to be sold in the auction.
- Create a list of items needed for the project to submit to the board/teacher for purchase/locating items needed.
- Reach out to business/vendors who may be willing to donate items that can be sold in the auction.
- Participate in auction committee meetings to collaborate with the other art auction assistant in each class and the fundraising chair.

Art Portfolio and Sorting

Reports to Teacher

- A portfolio is kept for each student to be given to families at the end of the year that contains some of the students special art projects throughout the year- on a weekly basis sort through your classes' art work. Work with your teacher to determine which projects should go in the portfolio and which should go in the parents take home folders.
- Keep track of how many art pieces you have saved for each student's portfolio (this way if a student is not that interested in art projects, you know to save more of their work so each student ends up with something in their portfolio at the end of the year.)

Teachers Assistant:

Reports to the Teacher.

- Assist the Teacher with any prep needed for activities in class weekly (laminating, cutting things out, making copies, setting up the classroom etc).
- Check in regularly with the teacher via email for assignments.

Weekly Laundry:

Reports to Class Coordinator.

- Take used towels and laundry home weekly after class and return clean laundry on next class day. The 2's class member will take home laundry every Thursday and return it every Friday. The 3's class member will take home laundry every Monday and return it every Tuesday. The 4-5's class member will take home laundry every Wednesday and return it every Thursday.
- Wash dramatic play clothing during winter break.
- If you are unable to complete the laundry for any reason, it is your responsibility to find someone else to do it for you.

Field Trip Coordinator:

Reports to Teacher and Class Coordinator

- After consulting with the Teacher, plan and arrange all class excursions to occur once per month for 4-5's classes and every other month for 2's and 3's.
- Email/communicate the field trip details to the class coordinator to be included in weekly emails to the class.
- Collect fees and arrange payments in advance, if necessary (work with treasurer and/or class coordinator to follow the appropriate guidelines if payment is involved).
- Fill out Edmonds College Field Trip form 4 weeks in advance. Forward to Edmonds College (include exec chair, teacher, and class coordinator on all emails) and post on the preschool's front door on the day of the field trip.
- Keep the Excursions binder up to date. List the dates of visits, locations, contact person and phone number.

Class Photographers:

Reports to Class Coordinator.

- Take photos in class and during special projects AND post to classes share google photos album weekly.
- Attend ALL field trips and take photos to be posted to the shared album. If unable to attend, arrange for someone to take photos and upload them for you.
- Creates a photo collage for each student in their class to be used as the cover of their art portfolio (and forward them to the classes Art Portfolio and Sorting person).
- Work with each class photographer to digitally put together a yearbook for their class to purchase at the end of the year.

Maintenance/Groundskeeping Team: (Combine with Gardening/Groundskeeping?)

Reports to the Vice Chair

- Perform common maintenance tasks like changing light bulbs, stabilizing shelves to walls, and doing minor repairs. Check the maintenance notebook regularly for new tasks that may be added.
- Store and organize outdoor toys & equipment (on your non-work day) throughout the school year.
- Weed front flower beds and water plants, as needed, throughout the year.
- In the spring, plant new annuals in front flower bed (discuss budget with vice chairperson prior to purchase).
- Fluff bark chips September, January and April.

Compost Person:

Reports to Vice Chair/Class Coordinator

- Make a label for the compost bin on what's acceptable to compost.
- Take compost home once a week.

Book Order Person

Reports to Teacher.

- Staples ordering information to the flyers.
- Puts book order flyers in each family's folder.
- Sorts all book orders and labels them for distribution.
- Sends an email to membership monthly when book orders arrive.

Inventory and Supply Team (returning member job):

Reports to the Treasurer.

- See supply checklist for what items to buy and where to buy them.
- Maintain an inventory of items routinely purchased (toilet paper, paper towels, soap, etc)
- Restock and refill consumables such as paper products, craft supplies, cleaning products, etc.
- Help with updating a detailed preschool inventory list once per year.
- Routinely check the dry erase board on the refrigerator in the kitchen where members will list items that need to be purchased.
- You will be reimbursed for all required supplies- see treasurer for details.

Cleaning Chairperson (1 from entire school-returning member job)

Reports to Vice Chair

- Create a sign-up sheet with cleaning weekends so members can select cleaning dates.
- Manage and update the list throughout the year, as families add or drop.
- Post updated list on bulletin board and google shared site.
- Coordinate and oversee weekend cleans.
- By Monday of each week, place building keys and cleaning lists in the folder of the member responsible for the upcoming clean.
- Report to the Vice or Executive Chair with cleaning issues, like missed cleaning weekends.
- Ensures a month's supply of cleaning supplies is on-hand at school by working with supply person.
- Ensures standard/daily cleaning process is understood by all class coordinators and followed in the classroom.

Risk Management (returning member job):

Reports to Exec Chair and FLED

- Executive Chair and Parent Educator, help develop risk management policies/procedures and communicate procedures to parents and staff as needed.
- Verify that all necessary supplies are gathered in the 72 hour Emergency Kit at the start of the school year.
- Communicate accident procedures to parents and staff and maintain completed accident forms.
- Work with Teachers to ensure monthly fire drills are conducted in each class.
- Help plan earthquake and lockdown drills, one in fall and spring for each.
- Organize/Oversee Emergency Kit collection for members at the beginning of the school year. Ensure every family has turned theirs in.
- Maintain MCP first aid kit. Check monthly for any needed supplies.
- Check AED pads twice per year, for expiration dates and order new pads as needed.
- Attend yearly meetings, in fall, at Edmonds Community College.
- Maintain and update Risk Management binder to pass on the following year.

Immunization Officer (returning member job):

Reports to Executive Chair

- Communicates with Class Coordinator and Risk Management when form has not been returned.

- Receives and checks immunization records for each student enrolled in class, including siblings (infant in carrier or siblings on the ground).
- Ensure every family has returned their immunization form prior to school starting.
- Review each child's immunization record before school starts.
- Separate immunization records into separate classes (4-5's, 3's and 2's Class).
- Separate each class into compliant, not compliant or exempt categories.
- Notify members who are not in compliance.

Playdough Maker:

Reports to Teacher

- Makes playdough for each month for each student
- Adds color, scent or other extras to coordinate with the season or monthly theme

7. Behavior Expectations

Mutual Respect Policy

The Co-op is committed to every person's right to enjoy this experience safely and with dignity. All members, staff and instructors are committed to expecting civil behavior from all. We require each member to support this commitment.

Anti-Harassment Policy

Harassment, intimidation or assault against any person will not be tolerated and is grounds for immediate dismissal. The member will be required to submit a written apology to the Board before, and if, they are permitted to return.

Confidentiality Statement

Co-op members shall respect the privacy of other members and the confidential nature of any verbal or written information related to children, families, staff, and the Co-op organization. All such information shall remain confidential during membership and after Co-op membership ends. Rosters provided for class members should only be used for preschool business. Contact a Board member for the full *ICC Policy for Confidentiality*.

8. Probation Policy

A member that will be put on Probation is one that has not fulfilled the agreed upon duties and/or responsibilities outlined in the member handbook or in the classroom. A probation status removes all voting privileges and pre-registration status for the following year. **The executive chair will contact you if you are on probation with the steps to follow to become a member in good standing again.** A member on probation will need to meet with the board to develop a plan of action regarding but not limited as:

- A member will be put on probation after a second missed member meeting, a third missed member meeting will result in removal of the program.
- Members who miss a weekend clean or the year-end clean will automatically be put on probation.
- Any non-compliance that takes place after a member signs a probation contract will result in removal from the program.
- The probation contract will last the full school year, unless the offense takes place in April or May, in which the probation contract will roll over to the next school year.

Disciplinary Actions

If a member has defaulted on any expectations of their responsibilities, an Executive Board member will reach out to the member. First an email will be sent to a member who has defaulted on their responsibilities with an explanation of what has not been completed and an option to make it right. If there is no response from the email, an in person meeting will take place to address the issues. If issues are ignored or are not completed in a timely manner, it is possible for the student to be unenrolled from class until the matter is remedied.

Here are the steps regarding Disciplinary Actions

1. Email is sent to a member when they are out of compliance. The email will contain what responsibility is not satisfied and how to remedy the situation.
2. If email is not responded to, an Executive Board Member will personally meet with the member to address the issues. This will happen before or after class time or at the membership meeting.
3. When a member completes their make-up task, they will return to a 'member in good standing.'
4. If the member fails to complete their make-up task within the discussed timeline, the member and student will be temporarily unenrolled from class. The student and member will not be able to attend class until their make-up task is completed.
5. If the member still fails to complete their make-up task, the student will be permanently unenrolled from the school.

Classroom Expectations

1. School Schedule

- The Preschool year shall consist of a minimum of thirty-four (34) operating weeks.
- The Preschool follows the Marysville School District (MSD) calendar in regards to school holidays, inclement weather procedures and non-school days.
- In the case of inclement weather, if Marysville Schools are closed or operating on an altered schedule (for example 1 hour late), the Preschool will be closed.
- Snow days can be called at the discretion of the Teacher, after communication with the class coordinator.
- Marysville School District in-service and early release days will be regular Preschool scheduled days.
- **Teacher Absence** - In the event of the Teacher's absence, class will be held, so long as a member with current First Aid/CPR certification is present.
- The schedule of class days and time for all classes shall be determined by the Board, prior to fall orientation.

Extreme Weather Conditions

- When the local Air Quality Index (AQI) is above 100, outdoor play **will be** canceled.
- When the Wind-Chill Factor is below 32 degrees Fahrenheit, outdoor play **may be** canceled.
- When the Heat Index is above 95 degrees Fahrenheit, outdoor play **may be** canceled.
- Outdoor play time is at the teacher's discretion, and may be modified as needed.

2. Eligibility and Enrollment

- Members willing to accept the duties and responsibilities of membership described in the Bylaws are eligible to enroll.
- Enrollment age requirements: Classes shall be divided into age groups that allow selection of developmentally-appropriate activities, using the same cut off as Marysville School District. In order to register for the 2's Class, the child must be 2 years old by August 31st. In order to register for the 3's, the child must turn 3 by August 31st. In order to register for the 4-5's class, child must be 4 by August 31st
- The class size for the 3's and 4-5's shall be limited to a maximum of 18 children per session and requires a minimum of 12 adult members at full enrollment.
- The 2's class size shall be limited to a maximum of 14 children and requires a minimum of 10 adult members at full enrollment.
- Since families with multiple children change the ratios, **each class has a limit of 2 families with multiple children enrolled.**

Enrollment Priority

- Enrollment for the upcoming school year is open to returning families starting January 1st. Enrollment will be open to accept new members on the 4th Monday of February.
- The pre-registration fee must be paid by January 31st to keep class placement. The registration fee is non-refundable in most cases. There are two exceptions to the non-refundable registration fee: (1) if a family enrolls contingent upon receiving ICC financial aid and is denied. (2) the child is accepted into a developmental needs class at another school. In either of these cases the registration fee will be returned.
- After January 31th, prioritization is based on first come, first serve basis, on receipt of pre-registration form and registration and fees.

Enrollment Requirements

- Before the first day of class the following completed documents must be turned in to the Class coordinator ****the child cannot attend class until all items are completed and received by class coordinator****:
 - Edmonds College Registration Packet
 - Acknowledgement from Parent/Guardian
 - Preschool Registration
 - Preschool Information Sheet
 - Immunization Form/Certificate of Exemption
 - Allergy Information
 - Member Handbook Acknowledgement

3. Attendance & Substitutes Policy

- The college class required to participate in a Cooperative Preschool consists of two parts. The lab hours take place in the preschool classroom and the Parent Education Course Instruction occurs during the member meeting each month.
- Enrolled adult students (typically the child's parents), who regularly work in the co-op classroom once a week, are earning credits from Edmonds College. The preschool classroom is considered the

portion of the parent education course in which the student can practice parenting skills learned at 'lecture' portion of the member meeting.

- If an additional adult will be attending the member meeting on a regular basis, the instructor should be notified to ensure the proper registration at the college. If another adult will be attending the member meeting for a particular month, special arrangements should be made with the College Instructor. Approval for that person to attend will be at the discretion of the Instructor.

4. Snack Guidelines

Snack time and lunchtime serve many goals within the preschool curriculum. While making sure children are well-nourished for their play is important, there are other areas where children will be developing skills:

- **Self-help skills:** Serving themselves, opening packages, pouring their own water, cleaning up after themselves
- **Language skills:** Communicating their needs
- **Social skills:** Having conversations around the table, reading social cues, sitting next to different children
- **Snacks and lunches should be**
 - **Free of all nuts, nut oils or nut products**
 - Simple and age appropriate
 - Free of any ingredients that could trigger an allergic reaction in the current student population (allergy information can be found in near the kitchen door)
 - To prevent contamination and spoilage, foods should arrive in original sealed packaging and be assembled at school. Fruits and vegetables should be washed and peeled/sliced when needed (done at the school as well).
 - Free of choking hazards, including but limited to:
 - No popcorn
 - No candy
 - No marshmallows
 - No grapes
 - No hot dogs & sausages
 - Never serve cheese in rounds or cubes - shreds, slices and string cheese (cut lengthwise are OK)
 - Never serve raw crunchy fruits or vegetables in chunks – thin slices are OK

Caregivers and adults in the classroom should

- Follow all food preparation guidelines
- Ensure a clean environment before and after mealtime (sanitizing sprays and wipes can only be used when children are not present.)
- Sit with children while they are eating
 - Adults should ensure that all food on the table is safe for the classroom
 - Adults should model and coach conversations among the children at the table
 - Adults should actively prevent choking hazards by keeping children at the table while eating
 - Adults should NOT pressure children to eat or finish their plate.

Snack and Lunch Preparation Guidelines

- Please refer to the Risk Management Manual (In binder in MCPs Kitchen) for specific instructions around food preparation, including up-to-date bleach sanitizer recipes.
- Everyone (adults and children) should wash hands with soap and water prior to any interaction with food.
- Children must not be present in food preparation areas or when bleach sanitizer is in use.
- Food preparation areas and children's tables should be cleaned using the 3 Step method before preparation and after eating.
- When possible, gloves and utensils should be used for serving food.
- Food waste and trash should be emptied daily.
- Reusable plates, glasses, utensils and placemats should be cleaned and sanitized after every use.

5. Classroom Etiquette

Arrival - Members are required to bring children to class on time. On days you work, your assigned area will not be opened until your arrival. Arriving late impacts all other students/members in the classroom. All adults are required to stay at the school until the minimum number of work-day parents have arrived to hold class.

Departure - At the end of the class day, it is your responsibility as a work-day parent to ensure there are two adults at the school until all children have been picked up. For the safety of children and teachers, teachers cannot be left without another adult while children are present.

No Smoking - There is no smoking or vaping on MCP preschool grounds, including inside vehicles on MCP property.

Car Seats: To comply with state safety rules and regulations, all children must be properly restrained in car seats at drop off and pickup. No child may be released from school without a proper car seat.

Cell Phones - Cell phone use (calls & texting) are not allowed during preschool. In the event of an emergency, when a member must answer their phone during class, please notify another adult to cover your assigned work area to ensure all kids are properly supervised. Many people use their phone camera to take pictures. Members should feel free to take pictures and promptly put away their phone. If this becomes a problem, the lead parent and/or teacher will ask you to put your phone in your child's cubby.

Pictures - Pictures of all members/children can be shared on the group's private Google photos album. Members will receive an invitation to join the album at the beginning of the school year. The invitation is year specific (ex: 2021-2022 classes only) and valid from September to August.

Social Media - Member agrees not to post pictures of children or other members to any social media platforms without written or verbal consent from the parent of the child in the photo or video. Member agrees to keep MCP business/affairs/topics confidential within the membership and off of all social media platforms. ****This is to protect each member of MCP/Edmonds College and to establish a culture within the membership which fosters open communication. If situations arise that need attention, please contact an MCP board member or Edmonds College as soon as a concern arises. You are welcome to attend board meetings as well to discuss any concerns, we welcome your feedback!****

Name Tags - Members and children will be given name tags to wear throughout the year.

Personal Belongings - Members and children should place any personal toys or belongings in their child's cubby during class time. MCP is not responsible for lost or stolen items.

Circle Time - It is important for members to participate in Circle Time and sit with kids on the carpet. Members often need to help redirect children's focus and offer other support during circle time. Observe returning members and teachers for appropriate techniques. Feel free to ask the teacher or other members any questions you might have.

Inside Play - Members should remain in their assigned areas of the classroom while indoors to facilitate learning through play.

Outdoor Play - During outdoor play there must be **two adults** outside at all times. One parent must be next to play structure at all times while children are using it. All members are expected to participate in outdoor play. Adults should not be seated together at the picnic tables and cell phones should not be in use, with the exception of taking pictures. If children are riding bikes or scooters, helmets are required.

Daily Clean - Cleaning checklist is located in a binder in the kitchen. The lists are class specific and have the tasks that must be completed in order to prepare the school for the next class. Cleaning takes place during outdoor play only (due to use of chemicals, children must be outdoors). Typically the members working in the sensory room, art room and member who brought snack- are the only adults that should be indoors during outdoor playtime, unless reassigned by the teacher or class coordinator..

Extra Clothing - Coats, hats, boots, etc. should all be labeled with the child's first name and last initial, if necessary. These items should be sent every day during cool, wet, windy weather. Please send a change of clothes to the preschool each day; this is essential in case of accidents.

Child Restroom - When helping a child in the restroom, aside from your own, **two adults must be present**, or within view, of the child. This protects both children and the members. If a child is wearing diapers, arrangements for changing diapers must be made with other members to cover member's non-working days. **Dirty diapers cannot be placed in the preschool garbage and must be taken home for disposal.**

Member Folders - Please check the member folder weekly that is located in the front entryway. It contains important school information, communications, and announcements. The Cleaning Chairperson will also put keys and the cleaning checklist in the member folder for each scheduled weekend cleans. Also check the art box weekly, which contains the works of art created by your child at MCP.

What to Wear to Preschool-

- **Children:** Children need to be dressed in clothing and footwear that will allow them to engage in all opportunities for play and learning. They will be learning to use toilets and wash hands with minimal assistance from adults and should wear clothing that they can learn to fasten/zip themselves. Generally, paint and colors used in play-doh and sensory materials will be washable; however, stains on clothing are possible. In accordance with health and safety best practices, children enrolled in FLED affiliated cooperatives are **required to wear shoes when playing outdoors**, both at the school site as well as on field trips. We want children to fully enjoy their time outside while ensuring that they are protected against the elements, accidents and other health and safety risks. Footwear that is suitable for walking, jumping, climbing and exploring is highly encouraged.

- **Adults :** Adults who are supervising and interacting with children are expected to be dressed for play. Members will attend class wearing clothing that allows for comfort while engaging in all activities with the children. Members will need to be able to get on the floor or ground, at times needing to sit at a child's level for long periods of time. Adults must also be prepared for all outdoor weather conditions. Be aware that clothing may become soiled, stained or bleached when in contact with children's learning materials (i.e. paint, glue, ink, etc.) or classroom cleaning products. Shoes should be suitable for walking on varying surfaces (i.e. sand, woodchips, dirt, concrete, etc.) and be appropriate for seasonal weather conditions. Shoes should provide support for walking quickly, occasional running and lifting children, equipment or furniture that may weigh up to 50 pounds. Adults are discouraged from wearing flip-flop sandals and shoes/boots with high heels.

6. Holidays, Birthdays, and Celebrations Policy

In an effort to meet the developmental needs of preschoolers, as well as maintain an inclusive environment, **FLED affiliated preschools do not celebrate holidays within the classroom or as part of preschool activities.** This includes holidays with a religious or cultural background (such as Halloween, Valentines Day or Thanksgiving.) Many children rely on the routine of the classroom to feel safe and secure. Drastic changes in the daily routine or changing of expectations (for example, requiring participation in an art project or adults in costumes) can be unsettling to young children.

There are many ways children can celebrate other than giving gifts, eating special foods or having parties. Universal experiences like seasons changing, children growing or classroom projects provide ample opportunity to celebrate in an inclusive way. Sending letters or thank you cards can give children the experience of giving while supporting the learning goals of the curriculum.

For enrichment activities, caregivers are welcome to bring in aspects of their home culture, including holidays. Caregivers should work with both the preschool teacher and college instructor to ensure it is presented in a developmentally appropriate way. As growing older is a universal experience, birthdays can be acknowledged at school:

- Birthday celebrations need to be kept simple with a routine that is the same for each child.
- Parents should be asked ahead of time if their child would like to participate. Being the center of attention may not work for every child.
- Children's birthdays may be celebrated with a simple crown, Happy Birthday song, or other developmentally appropriate ways.
- Birthday parties, treats and goodie-bags must be private events and will not be allowed at preschool. Invitations to parties should be given privately, unless all students in the class are invited.

7. Guidance Policy

Purpose: Ensure the safety and well-being of each child; provide the maximum amount of freedom for children; support children in learning to practice self-control; provide members with a consistent plan for guiding children.

Responsibilities of Teacher: Holds primary responsibility for providing a safe environment and consistent

expectations for behavior; teaching and enforcing class rules to children and adults; and supporting adults as they develop guidance skills.

Responsibilities of Members: Agree to use the guidance techniques presented to the membership, and provide guidance that is gentle and non-punitive.

Basic Expectations for Children

Respect and honor self and others	Child may not hurt him/herself or others
Respect property	Child may not destroy property or materials
Respect the play of others	Child may not disrupt the play of others

Positive Guidance: Provide guidance in a manner that is kind, calm, firm, and non-punitive without lecturing or scolding. Never hesitate to ask for assistance or offer to help if it becomes a challenge for adults to remain calm.

Positive Redirection:

1. State what the child can do, the rule or the expectation (keep it brief and clear)
2. Remind the child of what is acceptable
3. Warn the child and provide a chance to do ___ over.
4. Redirect the child: distraction for younger children & alternate activity for older children.
5. "Time-together" – adult spends one-on-one time as needed
6. Alert teacher –The teacher will determine if it is necessary for the child to take a break and calm down. The teacher will determine who should be with the child to help calm down, take a break, and plan to re-enter the activities. This should not be punitive.

8. High Level Disruption Policy

The teacher and parent educator will act as a team to address high level disruption behaviors. Before communicating with families, the teacher and parent educator should be in agreement about expectations, goals and plans.

Goal: To ensure the safety and well-being of all children in the cooperative preschool setting and to gather additional information that will help teachers and the child's parent determine the best possible learning environment for individual children.

What Should be Considered About Behavior:

- Sensory needs of the child and the classroom environment
- How adults respond to behaviors
- Stage of child's development
- Safety in the classroom or playground

When high level disruptive behavior occurs, these steps will be followed:

Examples of High Level Disruptive Behavior that Impede Student Learning:

• Hitting/Pinching/Biting	• Pushing	• Climbing on furniture
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<ul style="list-style-type: none"> • Eloping/Leaving the Classroom 	<ul style="list-style-type: none"> • Interrupting • other child's play or whole group experiences 	<ul style="list-style-type: none"> • Lack of body control
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When High Level Disruptive Behavior occurs, the parent educator, children's teacher and caregivers will meet.

1. Check-In Conference with the Family and a Support for Student Success plan will be developed. Support for Success Plan can include:
 - Shortening the classroom day for the child
 - Adding one to one supervision to offer support and ongoing coaching
 - Providing sensory support
2. Follow-Up Conference (2 Weeks After Check-In Meeting)
3. Goodness of Fit Conference with family to discuss if the co-op classroom meets the specific needs of the child. Should the caregiver(s) not comply with the above procedures (including but not limited to conferences, screening, assessment, referral, modified schedule and/or enhanced supervision), a letter will be prepared and sent to the family explaining that their preschool membership will be rescinded.

9. General Safety Procedures: Risk Management

All adults working in the classroom are required to complete Risk Management training as provided by FLED and OPEP. Documentation of completion is required before the adult can be in the classroom. Further information on these policies can be found in the Risk Management Manual. Please direct any questions to the school's Risk Management Coordinator or your college instructor.

Supervision

- No adult should ever be alone with a child, unless they are the caregiver of that child.
- Every adult working with children must be in view of another adult.
- The following ratios must be maintained at all times when supervising children. Adults completing work away from children cannot count as a supervising adult.
 - 1 adult to 3 children aged 19 to 36 months
 - 1 adult to 5 children aged 3 to 5 years
- For adequate supervision, ratios must be met at all times, with a minimum of four (4) adults working during any single class time.
- Children, including non-enrolled siblings, should never be left alone in cars.
- Only enrolled children can participate in the classroom.

Classroom Safety

- Every child and working adult must be signed in and out each day.
- Everyone should wash their hands using soap and water:
 - Upon arrival to the classroom
 - After using the restroom
 - Before eating
- **No hot beverages in the classroom at any time.** Drinks other than water must also be kept out of reach of children.
- Adults should keep watch for any unsafe conditions in the classroom, including, but not limited to:
 - Tripping hazards (cords, loose rugs)
 - Sharp corners or edges (tables, cabinets, large equipment)
 - Broken toys, especially if they could be choking hazards or could cause injuries

- Running
- Adults must report any safety concerns to the teacher and the people responsible for risk management, maintenance and repairs.
- Bleach and sanitizing products cannot be used while children are present. These products must remain safely secured out of reach of children.
- Children cannot be in any food preparation areas.
- Children must remain seated while eating.
- Preschool teachers, college instructors and risk management coordinators at each location will determine rules for safe equipment usage throughout the school, including any outdoor spaces. All working adults must know and follow these rules.
- Children are only to be released from school to approved adults.

10. MCP Emergency Policies

Emergency Preparedness

- At least one working adult must have Infant/Child/Adult CPR and First Aid training in each class meeting and any field trip. It is strongly recommended to have two CPR certified adults present in each meeting
- Routine fire, earthquake and evacuation drills should be completed by every class.
- All adults should know the location of the following:
 - Posted Evacuation plan
 - Fire extinguishers
 - First aid kits and protective gloves
 - Emergency food and other supplies
 - Emergency contact and medical information
- Accident and incident forms should be completed in coordination with preschool teachers.

Disaster Emergency

During and after an emergency it may be difficult to contact anyone at the preschool. In an emergency situation, our priority and focus will be caring for and comforting the children. It may be difficult to answer multiple phone calls. Therefore, we have an out of state emergency contact person. The teacher will call this person to report any injuries and urgent needs. If you are not present at MCP in the event of an emergency, **please call (920-619-0418) Ann Hein for the status of your child.** Ann Hein is the aunt of Elaine Clark in the 4's Class.

Handling body fluids

All adults shall follow public health policies to avoid contact with blood and other bodily fluids. Employees must have documentation of Blood Borne Pathogens training.

- Protective gloves must be worn when cleaning any body fluids.
- Needle/sharps clean up kit is in the locked cabinet in the main room bathroom.

Evacuation Procedures

An evacuation plan is posted on the risk management board. It can be found in the entryway of the preschool.

- Exit from the nearest door to the outside of the building.
- Designate one adult to lead the group and one adult to be the last one to exit.

- One adult will complete a final sweep to assure that nobody remains in the area.
- Take the daily attendance sheets to the evacuation location. Take all contact information in the blue notebook needed for reunification with parents.
- Take or assure access to supplies needed for an extended time out of the building.
- Gather the group at least 50 feet from the building and take attendance of all children and adults.
- Remain calm and prepare for further instructions.
- Return to the building only when given the “all clear” signal from the Teacher or Parent Educator.

Fire

- Upon discovery of fire immediately follow the evacuation procedures above to evacuate the building and dial 911.

Earthquake

- DO NOT enter or leave the building during an earthquake.
- If indoors, drop and cover, move near supporting doorways, into halls or against inside walls or under tables. Move away from windows, skylights and suspended light fixtures.
- If outdoors, move away from the building and utility wires. Once in the open, stay there until the shaking stops.
- If in a moving vehicle, stop as quickly and as safely possible. Stay in the car until the shaking stops.
- Once initial shaking subsides, check for injuries and administer first aid.
- Prepare for aftershocks.
- Turn on battery powered radio to get the latest emergency bulletins and instructions from local authorities.
- If the building has sustained structural damage, evacuate calmly and carefully. Follow the co-op evacuation procedure. Move away from exterior walls and meet in designated safe area.
- If utilities have been damaged, shut off main water valves and electricity at the meter box if it is safely accessible. Evacuate the building following evacuation procedure and do NOT reenter until a utility official clears the building.
- After the quake, check sewage lines before allowing the resumption of toilet flushing.

Lockdown/Intruder Alert

- An intruder is defined as any visitor who, through act, poses a perceived threat to the safety and welfare of children and adults. If at any time you are dealing with a person who you feel uncomfortable near or are fearful for your safety or safety of others, then you may be faced with an intruder situation.
- If a person comes into the school, assess the situation. If you are uneasy or suspicious of the person immediately have someone call 911. Remain calm.
- If a weapon is present, **DO NOT CONFRONT**- signal, using the code word **Peanut Butter** to another adult to call 911 immediately.
 - If **no** weapon is suspected, address the intruder in a non-confrontational manner with the assistance of another adult. Introduce yourself and the person with you to the individual.
 - Inform the individual of the policy that all visitors need to sign in and guide them to the area where that is done.
 - If the individual refuses, **do not confront them**. Send the other adult to call 911.
- If it is determined that the health and safety of the children and adults are in jeopardy:
 - **Intruder Alert Procedure:** If the intruder is inside the building, the signal word “**PEANUT BUTTER**” shall be said to the first adult seen. That person will alert the other adults in the building and call 911. ****Example: “GO GET THE PEANUT BUTTER!!”****

- If the intruder is not yet in the building, an announcement will be made to alert all of potential danger. The announcement will be **“This is a Code RED emergency, repeat; this is a code red emergency”**.
 - ❖ If children are outside when a “code red” is called or shots are heard/fired, teachers will quickly direct and move children back into the facility and into the nearest classroom for lockdown.
- Upon hearing the chosen lockdown announcement, the following steps must be implemented:
 - Gather all the children into the center room and remain calm.
 - Adults should quickly check halls, restrooms and all other rooms for children and to put shades down and close doors.
 - Lock all doors, close and lock all windows, cover all windows and doors, shut double doors in to center room, close sliding door and turn off lights.
 - Keep children away from windows and doors, position the children in a safe place against walls or on the floor; turn a classroom table on its side to use as a buffer. (TIP: Gather the students for a story circle behind the table).
 - Adults will maintain a calm atmosphere in the room. Attend to the emotional needs of children.
 - Teachers will keep all children in the classroom until an “all clear” signal has been given.
 - Teacher or designee will immediately call 911 and stay on the phone until help arrives. Await further instructions from emergency personnel. You will be informed when it is safe to move around and release children. **Children will not be released to parents until an “all clear” has been called. Parents please look for the red stop symbol and/or curtains all down in the art room window to indicate we are locked down.**
 - Upon arrival, the local police, in conjunction with the teacher, will assume controlling responsibility and may evacuate the building per police standard operating procedures.
 - When “all clear” is heard, the teacher will apprise the adults of the situation and counsel with the children. When the threat has been eliminated, normal activities should be resumed as soon as possible as instructed by the teacher.

Power Outage

- Teacher or designee will try to locate the problem.
- Call 911 if concerned about fire or safety hazard.
- Unplug all electrical equipment; turn off all but one light.
- Teacher or designee will contact landlord and Executive Chair if needed.
- Teacher will call the electric company if needed.
- All parents will be notified if power outages are prolonged.

Shelter-in-Place for Chemical/Radiation Emergency

Shelter-in-place means to take immediate shelter where you are if chemical or radiological contaminants are released into the environment.

- Close the school. No one enters or leaves the building until given the “all clear” signal.
- All students will be brought inside to the center room.
- Teacher or designee will close and lock all doors and windows. Turn off heating and ventilation systems.
- If instructed by officials, use duct tape and plastic sheeting to seal off all doors, windows and vents.
- Once the “all clear” signal is given children may be released to parents.

INDIVIDUAL EMERGENCY KITS

Our goal is to keep the children as calm and comfortable as possible in the event of an emergency. Please place the following items in the provided 2 gallon bag and fill out the emergency card. Each member must

complete an emergency card for each child, as well as, the designated person who will be accompanying the child to preschool a majority of the time. Please ask your Class Coordinator if additional cards are needed.

Items: Space blanket(s), personal comfort item, family picture or note, hat and gloves, diapers/underwear, one small flashlight, one change of clothes (example: warm sweats) and a 3 day supply of needed medications. Optional items: hand warmers, poncho, wet wipes and dust mask. You may also include items needed for the participating parent if you would like.

IMPORTANT: Please **write the child's name on the outside of the 2 gallon bag**. It's important that the child's kit be maintained and restocked with supplies as needed. If the child has changed sizes, please bring replacement clothes.

PRESCHOOL 72 HOUR KIT SUPPLIES - FOUND IN OUTSIDE SHED

Batteries, bleach, bucket, can opener, comfort kits, crowbar, a copy of the disaster plan, 3 day supply of drinking water and food, tarp, duct tape, emergency information for children/adults, first aid kit, flashlights and lanterns, heavy leather gloves, hand sanitizer, light and matches, candles, rope, blankets, office supplies (pen, paper, tape), plastic garbage bags (large for rain protection and medium for toileting), hand cranked radio, soap, toilet paper, whistle & wrench.

Each member is required to bring in two non-perishable foods for emergency bins. At the end of the year, any non-expired food will be donated to the local food bank.

11. Health Policy

The health policy of MCP is designed to prevent the spread of communicable diseases at preschool. Members will encourage and assist children with hand washing when entering the classroom and before eating snacks. To promote health and well-being of all preschool children, please adhere to the following guidelines:

Immunization Form - A current, valid immunization form (provided in the enrollment packet) or statement of exemption is required. This must be turned in prior to the child attending class. This form will be confidentially reviewed by the Immunization Record Keeper for compliance, and will be kept securely on file in the classroom.

Communicable Disease - MCP follows the Snohomish County Health District guidelines in regard to communicable diseases. Notify your Class Coordinator at once if your child has a communicable disease or has been exposed to one. Preschool members will be advised of potential exposures. The following policy regarding attendance to class is subject to change as information is presented from the Snohomish County Health District with the health and safety of the children and families who attend MCP in mind.

Member or child should NOT attend if he/she has:

- **Fever of 100°F (under arm) or higher within the past 24 hours.**
- **Vomiting on 2 or more occasions within the past 24 hours.**
- **Sore throat or earache.**
- **Diarrhea—3 or more watery stools within a 24 hour period or 1 bloody stool.**
- **Rash, especially with fever or itching.**
- **Eye discharge or pinkeye. Children can be readmitted after medical diagnosis to rule out bacterial or viral infection, or 24 hours on antibiotic treatment.**
- **Fatigue that interferes with full participation in school activities, including outdoor play.**
- **Heavy nasal discharge.**
- **Constant cough.**
- **Open or oozing sores, unless properly covered, or 24 hours on antibiotic treatment.**

- **Lice and scabies. For head lice, children and staff may return to school after treatment and no nits. For scabies, return after treatment.**
- **Been on antibiotics less than 24 hours (unless the treatment is for an ear infection with NO other symptoms of illness).**

Any child who becomes ill must be isolated (not necessarily in another room) from the other children, and the member or emergency person notified. Should a child become seriously injured at school, member will be notified immediately. If the member cannot be reached, the alternate person listed on the Emergency Information sheet will be contacted. In the event neither can be reached, the child's physician will be contacted, and if not available, the child will be sent to the nearest hospital.

******In the above situation, the member will be responsible for any and all medical costs, including doctor's fee, hospital expense and related services.******

- Should more than 50% of the children be absent for any one class, that class may be canceled for the next day.

12. Siblings in Class Policy

Any caregiver attending with a younger sibling must be able to fully participate as a working adult in the class. Caring for the sibling should not supersede the adult's responsibility in the classroom, including engaging with other children, cleaning, or other school tasks.

- Non-mobile infant siblings enrolled in the class must be held in a front pack, wrap or sling by their caregiver. Infants can never be left on the floor, and car seats or strollers are not allowed for use in the classroom.
- Enrolled siblings who are mobile must be within arms reach of their caregiver, who is ultimately responsible to ensure that their child is safe. While the teacher may choose to alter the lesson plans to account for the younger sibling, the caregiver cannot assume the classroom is safe for a younger child.
- **Each quarter, teachers and instructors will check-in with caregivers of siblings to make sure sibling attendance is working for all parties. If it is determined that the safety of the classroom or the classroom activities are negatively affected by the presence of a younger child, the board may ask for the sibling to be unenrolled.**

Only enrolled children may attend class. Any child NOT ENROLLED in the co-op CANNOT BE ATTENDING the co-op's regular program. The preschool cannot be a concurrent child care/nursery operation for siblings; because of safety concerns and insurance costs, siblings are not allowed to attend class unless properly enrolled. We strive to be as accommodating as possible to each member's unique situations. In certain special circumstances, exemptions can be made to allow a sibling to attend with their adult on their classroom work day only. While being "family-friendly" is an important goal, our main focus is on the children that are enrolled in class. We encourage families to find other child care arrangements for siblings on work days.

- Infant siblings- Infants under 12 months of age enrolled in the class must be held in a front pack, wrap or sling by their caregiver. **The class coordinator must be notified in advance** if you wish to bring an infant in the carrier on your working day. The caregiver must be able to fully participate as a working adult in the class. Infants can never be left on the floor, and car seats or strollers are not allowed for use in the classroom. **Each quarter, teachers and instructors will check-in with caregivers of siblings to make sure sibling attendance is working for all parties.**
- Toddlers/"Siblings on the Ground" – Toddlers on the ground, or siblings older than 12 months of age but younger than of registering age for class (by August 31st), may be permitted in class on a case-by-case basis **when a petition is submitted to the board for approval.** Due

to ratio requirements, only one sibling on the ground may be allowed per workday. A monthly fee of \$40 will be assessed for a toddler sibling.

- **Older Siblings** - In the event of a true emergency, contact your class coordinator for guidance.. If it's approved for the older sibling to attend class, it is the understanding that the sibling's family is solely responsible for supervising the sibling while at preschool. The sibling should remain in the same room as their caretaker. If it is your scheduled snack day, arrangements can be made to switch areas with another member, as no children are allowed in the kitchen.
- When siblings attend preschool, it can affect our adult-to-child ratio and maximum class size. These ratios must still be maintained with siblings in attendance. Please check with your class coordinator or teacher to ensure that a sibling's attendance is acceptable. **If sibling attendance becomes problematic for any reason, we will work together to find solutions. If a solution cannot be reached, we may ask that the sibling no longer attend class.**

13. Parental/Medical Leave Policy

Parental Leave - A member may be excused from participation for a total of six (6) weeks before or immediately after the delivery or adoption of a child, providing they have been a member of the preschool for at least three (3) months and intend to remain in the preschool for the current school year. During parental leave, the enrolled child may continue to attend preschool provided the member arranges for transportation. Parents on parental leave are not required to attend class or member meetings, work on their assigned workday or bring snack. Tuition fees must still be paid continuously or that spot may be given to another child. Should leave extend beyond 6 weeks (subject to Board approval) the member is responsible for arranging coverage of ALL preschool responsibilities. ***If the enrolled adult is planning on taking parental leave, please notify the class coordinator, college liaison, and Executive Chair Board member in writing (preferably 30 days in advance) so necessary arrangements can be made.***

Medical Leave - Other medical leave will be considered on a case by case basis

Roles And Responsibilities

1. Teachers

- The Teacher Employment Agreement and job description will be kept on file with the Executive Chair and Board Treasurer.
- Teachers will fulfill all duties and responsibilities as outlined per their job description.

Preschool and Teacher Evaluations: Near the end of each year the Board will provide all the members with a written form to evaluate the Teacher and MCP program. This evaluation is anonymous and confidential and will be kept on file for one year by the Executive Chair. Upon completion, the Teacher and members will be presented with evaluation results at the following Board Meeting.

Mandated Report of Possible Child Abuse or Neglect: College instructors and children's teachers are mandated by Washington State law to report child abuse and neglect to the police or Child Protective Services should there be reasonable cause to believe abuse or neglect has occurred.

2. Board

Election of Officers:

- A board member shall obtain the consent of nominees and post a list of the candidates 2 weeks prior to the March or April class meeting.
- Election shall be held 2 weeks after the nominee posting.
- A majority vote shall be taken by paper vote.

Board Meetings:

- Each Board Meeting shall be attended by the Executive Chair, Vice Chair, Treasurer, Secretary, Registrar, Fundraising Chair, Marketing Chair, Class Coordinators and Parent Educator.
- Board Meetings shall occur the first Wednesday night of the month from 6:30 pm to 8:30 pm at the Preschool all year-round. Please consult the school calendar to confirm the dates.
- All members have the right to attend Board or Committee meetings. **NO MEETINGS OF THE GROUP OR THE CLASSROOM SHALL BE CLOSED TO ANY MEMBER OF THE PRESCHOOL**, with the exception of matters requiring confidentiality.
- All members maintain the right to appeal to the Board for reconsideration if expelled.

Board Member Eligibility and Requirements:

- All members are eligible for office.
- Officers shall serve a term of one year.
- All executive officers will attend Board meetings; these are to be considered mandatory. If an officer misses three meetings in a single year, that officer will be considered as leaving their duties and responsibilities to the co-op unfulfilled and shall be asked to relinquish their Board position.
- If an officer chooses to resign or is asked to step down, a new officer shall be voted into that position.
- A new officer can be temporarily appointed by the Executive Chair until an election can be held.
- Service on the Board is considered a member's fulfillment of committee and cleaning assignment.
- Officers enrolled in two classes shall be excused from committee work in the class for which they do not hold the Board position if non-Board class members have filled all necessary committees.
- Officers enrolled in one class with two children shall be excused from committee work for the second child if all necessary committees have been filled by non-Board members.
- All officers will perform further responsibilities as needed.
- Must Attend Edmonds College Workshops
- The Board shall be composed of the Executive Chair (or Co- Chairpersons), Vice Chair, Treasurer, Secretary, Registrar, Fundraising Chair, Social Media Chair and Class Coordinators.
- Advisory Board members shall be the Parent Educator(s).
- The Board shall decide the class schedule, fees, dues, penalty charges and Member meeting days.
- The combined new and old Board shall meet at the **APRIL OR MAY** Board meeting to:
 - a. Review the evaluations of the program and Teacher.
 - b. Decide to accept or reject the tentative Teacher contract agreement(s) presented by the Negotiation Team(s).
 - c. The Board shall construct a Negotiation Team for **each** Teacher, using the definition & duties listed:
 - i. The negotiation team shall be comprised of: the Teacher, Executive Chair, Treasurer and one representative of the Board (representative to be decided upon a consensus

- of the Board members). One negotiation team can be made for multiple Teachers' contracts agreements, but only as agreed upon by Teachers affected.
- ii. Upon meeting and negotiating the tentative agreement(s), the team(s) shall present the proposals to the Board at the April Board meeting. The Board can then vote to approve or not to approve the tentative agreement(s). The team(s) shall reconvene on additional dates as needed until the agreement(s) are approved by the Board.
 - iii. The negotiation team will act as a hiring committee if a vacancy needs to be filled.

Board Roles:

Executive Chairperson

- Oversees all board positions including Vice Chair, Risk Management/Health Officer, Secretary, Treasurer, Registrar, Social Media Chair and Fundraising Chair, and teachers
- Manage all day to day business details needed to operate the preschool. Works with Parent Educator to accomplish all business requirements and issues.
- Create agenda for, and lead, monthly Board Meetings and Membership Meetings.
- Maintain and update electronic and paper preschool records assigned to position.
- In case of vacancy, appoint an officer until an election can be held.
- Create yearly budget and review teacher contracts annually with Treasurer.
- Participate in teacher contract negotiations and fill vacancies.
- Attend quarterly Edmonds College (Edmonds College) meetings.
- Guide conflict-resolution between any members, staff or board.
- Oversee and maintain, or delegate as appropriate, Google account, Facebook page and MCP's website.
- Keep all important information in the Executive Chair binder to be passed on the following year.

Vice Chairperson

- Oversees Class Coordinators, property maintenance and member jobs.
- Assist Executive Chairperson with duties.
- Oversee all member jobs. Communicate regularly with all positions to answer questions and ensure jobs are being performed.
- Assume the office of Executive Chairperson, if for any reason that person is no longer able to perform their job, until an election can be held.
- Attend quarterly Edmonds College meetings when available.
- Keep Probation Report up to date throughout the year.
- Keep all important information in Vice Chair binder to be passed on the following year.

Board Secretary

- Oversees class secretaries.
- Keep business minutes at Board Meetings and Membership Meetings.
- Manage attendance sheets at meetings.
- Post member meeting minutes on shared google site and on bulletin board at school. Distribute paper copies to the Secretary binder.
- Attend quarterly Edmonds College meetings.
- Keep all important information in the Secretary binder to be passed on the following year.

Treasurer

- Oversees Supply Purchaser and Grant Writers.
- Collect tuition payments from the dues Box and/or mailbox weekly.
- Prepare and make deposits.
- Pay monthly bills in a timely manner.

- Maintain checkbook and register.
- Keep and maintain records of member payments, past due tuition, late fees, etc.
- Prepare and send monthly paperwork to Edmonds College bookkeeper.
- With Executive Chair, plan and update the yearly budget and teacher contracts annually.
- Present monthly budget reports at board meetings and membership meetings.
- Receive and process reimbursement requests from members within two weeks.
- Assist Fundraising Chairperson in tallying orders and payment for fundraising events.
- Communicate activation/deactivation of service with utility companies.
- Attend quarterly Edmonds College Meetings.
- Updates and manages WA Secretary of State with edits/renewals.
- Keep all important information in the Treasurer binder to be passed on the following year.

Fundraising Chair

- With the Marketing Chair, plan and organize advertising events throughout the summer and school year. This includes completing applications to attend events as well as overseeing the gathering, revising and printing all necessary flyers and informational material. Plan any children's activities required at events with teachers.
- With the Marketing Chair, plan and conduct a Marketing/Fundraising Committee meeting at the beginning of the school year and as needed throughout the year.
- Organize and oversee fundraising events at the preschool. The type of fundraiser will be determined by the Board or a vote of preschool members.
- Report to Board and membership monthly meetings.
- Monitor membership participation in fundraising efforts, communicate and motivate participation.
- Collect order forms and payments (with Treasurer) from members. Tally orders and compile group orders to submit to the vendor within one week. Email members with any outstanding balance due within one week.
- Keep useful information in marketing and fundraising binder to be passed on the following year, including updated master list of places to post flyers.

Marketing Chair

- With the Fundraising Chair, plan and organize advertising events throughout the summer and school year. This includes completing applications to attend events as well as overseeing the gathering, revising and printing all necessary flyers and informational material. Plan any children's activities required at events with teachers.
- With the Fundraising Chair, plan and conduct a Marketing/Fundraising Committee meeting at the beginning of the school year and as needed throughout the year.
- Report to Board and membership at monthly meetings.
- Keep the school website up to date throughout the year.
- Keep school social media accounts up to date throughout the year.
- Delegate appropriate responsibilities to the Marketing and Fundraising Committee throughout the school year for posting flyers monthly, involvement with fundraisers or marketing events as needed.
- Keep useful information in marketing and fundraising binder to be passed on the following year, including updated master list of places to post flyers.
- Load updated flyers electronically to the shared Google drive.
- Work with vendors to determine advertising materials, order forms, payment and delivery dates of selected products for marketing or fundraising. With the committee, organize distribution of products to members.

Registrar

- Field calls, emails, and Facebook messages from prospective members.
- Coordinate classroom visits for all interested families throughout the school year and summer and follow up with families.
- Check and stock registration paperwork for MCP on a rotating basis throughout the year.
- Receive the pre registration forms from members and forward information to the class coordinator.
- Notify the board via e-mail of all enrollment changes.
- Maintain a waiting list for all classes and contact waiting families as space becomes available.
- Attend Edmonds College meetings as needed.
- Keep all important information in the Registrar binder to be passed on the following year.

Class Coordinators

- Prepare and maintain a class roster to include the child's name, member name(s), child's birthday, color team, work day, address, phone numbers, email address, and Member job.
- Post up-to-date roster on school bulletin and send updated copies to members and board via email.
- Create and maintain a daily attendance book for their class.
- Create a color team chart to schedule work days.
- Hand out registration packets at the Summer Social (in August) , collect them from members at Orientation, organize and file.
- Plan and conduct, in conjunction with the class teacher, an Orientation Meeting for your class prior to the school year.
- Communicate regularly with members regarding classroom duties, missed work days, missed member meetings, and report any negligence to the Vice Chair.
- Bring classroom issues to board meetings, acting as a liaison between class members and the board.
- Work with the Teacher to solve classroom issues/concerns and assist in conflict resolution, when appropriate.
- With Executive Chair, plan and conduct a class-specific portion of monthly member meeting. Provide agenda and include time for each member to present updates regarding their respective member jobs.
- Inform Vice Chair of members that have missed monthly member meetings within 48 hours.
- Confirm that absent members have read and initialed the Membership meeting minutes.
- Attend meetings at Edmonds College as needed.
- Keep all important information in the Class Coordinator binder to be passed on the following year.
- Report member probationary information to Vice Chairperson as soon as able.

Amendments to the Bylaws

- Any proposed amendment to the Bylaws shall be presented at a regular Board or member meeting.
- The Secretary shall post the proposed amendment for one full week prior to vote.
- A vote of two-thirds of the membership shall be required to approve a bylaw amendment.

Building Funds

- Building funds must come from a fundraiser and not from dues.
- The money for this fund may be used for:
 - a. A permanent structure to hold preschool classes in.
 - b. Storage building(s) to store the preschool's equipment.
 - c. Playground supplies and equipment.

- d. Loan for operational expenses for an upcoming fundraiser. All money borrowed for this reason must be paid back from the fundraisers proceeds.
- e. Funds needed to move to a new site for the preschool.
- Only low risk investment of all or part of the funds is acceptable.
- The Board must approve all investments or withdrawals of money from this fund.
- Exceptions to the above require two-thirds majority vote by the Board.

Debit Card

- Board members must vote and approve and have recorded in the minutes, authorization to obtain a card from their bank that is only to be used by an authorized check signer(s) as designated by the vote.
- The card will be kept in a secure place by a designated board member (President/ Director, Treasurer). The secure location will be determined and approved by the board and recorded in the minutes.
- Cards will only be used for individual authorized payments that are voted and approved by the Board and recorded in the board minutes e.g. online payments to L&I, Secretary of State, Website renewals, and reoccurring utility bills for ACH voted on by the board.
- The treasurer will report at the board meeting each month following the use of the card. The report will state the amount of payment/purchase and what the payment was for.
- Any transaction using the card will be recorded in the minutes of the board meeting following its use.
- The use of the card is intended for situations that require online payment or would cause an undue burden for a member or employee to purchase and then be reimbursed.
- In addition to the fiscal controls above, the treasurer will need to handle debit card transaction reporting like any other electronic transfer of funds following fiscal control #7.
- All electronic withdrawals and transfers of funds must be fully documented and verified with signatures of 2 authorized bank signers. Documentation should include date, amount and purpose of transaction, reported and recorded in the following meeting minutes.

Dissolution

- Upon dissolution of this organization the Board shall:
 - a. Pay or make provisions for the payment of all liabilities for Marysville Cooperative Preschool.
 - b. Dispose of all assets to an organization which
 - i. Operates exclusively for educational purposes.
 - ii. Qualifies as an exempt organization under Section 501(3) of the Internal Revenue Code of 1954
- Such organizations may include, but will not be limited to Marysville Public School District and/or any cooperative preschool in the area.

Bylaws

Edmonds Bylaws

This cooperative, in conjunction with the Edmonds College of Lynnwood, WA, is organized to support families with young children by providing programs where children and parents learn together as participants in a college laboratory setting. The preschool shall provide a flexible, stimulating environment in which each child may freely experience, at his or her own rate, a broad range of physical, social and

intellectual activities. The preschool shall provide parents with an opportunity to be directly involved in the education of their children and to get instruction in the skills of parenthood. In furnishing services to its members, the cooperative's operations shall be so conducted as nearly as possible at cost and not for profit. The cooperative shall have all of the general or specific powers conferred on this cooperative by the laws of the State of Washington, all of which are hereby expressly claimed.

Marysville Cooperative Preschool Bylaws

June 2025

Article 1. Name

The name of this nonprofit corporation is Marysville Cooperative Preschool. The corporation will be referred to as the "cooperative" in these Bylaws.

Article 2. Principal Offices

The initial principal office for the transaction of the business of the cooperative is located at 20000 68th Avenue W. Lynnwood, Washington.

Article 3. Purpose & Powers

This cooperative, in conjunction with Edmonds College of Lynnwood, WA is organized to support families with young children by providing programs where children and parents learn together as participants in a college laboratory setting. The preschool shall provide a flexible, stimulating environment in which each child may freely experience, at his or her own rate of growth, a broad range of physical, social and intellectual activities. The preschool shall provide parents with an opportunity to be directly involved in the education of their children and to get instruction in the skills of parenthood. In furnishing services to its members, the cooperative's operations shall be so conducted as nearly as possible at cost and not for profit. The cooperative shall have all of the general or specific powers conferred on this cooperative by the laws of the State of Washington, all of which are hereby expressly claimed.

Article 4. Membership

Section 4.1 One Class of Members; Joint Membership: The cooperative shall have one class of members, which shall consist of the parents of a child or children enrolled in the preschool. The mother and father of an enrolled child (ren) shall be considered joint members of the cooperative. A single parent or guardian of an enrolled child (ren) shall be considered a member of the cooperative.

Section 4.2 Eligibility for Admission and Membership: The *Marysville* Cooperative Preschool admits students of any race, color, gender, religion, national and ethnic origin, age, handicap, or sexual orientation and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, or other school administered programs. Provided, however, a condition of the admission of any child (ren) is that the parent(s) or guardian(s) of such child (ren) shall agree to be member(s) of the cooperative and to comply with all of the policies, rules and regulations of the cooperative.

Section 4.3 Voting Rights: Each member or joint member shall be entitled to one undivided vote on each matter submitted to a vote of the membership. A joint member vote may be cast by either of the parent(s) or guardian(s) of the child(ren) enrolled in the school.

Section 4.4 Termination of Membership: The Board of Directors, by an affirmative vote by a majority of the Directors present at any regular meeting at which a quorum is present, may suspend or expel any

child(ren) and terminate any member for cause after appropriate notice and hearing, including but not limited to, the non-payment of tuition as herein provided.

Section 4.5 Powers of Members: The membership shall elect a Board of Directors and Officers at the annual membership meeting. The membership may rescind any action of the Board of Directors by majority vote of the members at a regular monthly membership meeting at which a quorum is present.

Section 4.6 Admission and Membership Eligibility Criteria: The cooperative may establish tuition requirements and admission standards for students and membership requirements for parents/guardians, which shall be set forth in standing rules, which shall be available to all members and potential members.

Section 4.7 No Personal Liability. No Member shall be liable to third parties for this Cooperative's acts, debts, liabilities, or obligations. A Member will, however, be liable to this Cooperative for tuition and annual dues and assessments as provided by these Bylaws and for other contractual obligations of the Member to this Cooperative or as may otherwise be agreed to by this Cooperative and the Member.

Article 5. Meetings of Members

Section 5.1 Annual Meeting: The annual meeting of the members shall be held in the month of *August* of each year. Such annual meeting shall be held at such place and time as designated by the Board of Directors.

Section 5.2 Special Meeting: Special meetings of the members may be called by the President, or a majority of the Board of Directors, or not less than 50% of the members.

Section 5.3 Notice of Meetings: All notices of meetings of members shall be sent or otherwise given not less than ten (10) days before the date of the meeting. Such notice shall state the nature of the business expected to be conducted and the time and place of the meeting. No business shall be transacted at any special meeting other than that referred to in the notice. Provided, the failure to give notice or of any member to receive notice shall not invalidate any action taken at the meeting if a quorum was present.

Section 5.4 Quorum: At any meeting of the members of the cooperative a majority of the members shall constitute a quorum for any and all purposes; provided that if a quorum is present, thereafter, the meeting may be conducted until adjournment, notwithstanding the withdrawal of enough members to leave less than a quorum, provided that not less than one-third of the members are present.

Article 6. Board Directors and Officers

Section 6.1 Number and Qualification of Officers and Directors: The authorized number of Directors shall be no less than three (3), and no more than eleven (11). The Officers of this cooperative shall be a president, a vice-president, a secretary, a treasurer, each of whom shall be Directors. Any two or more of the foregoing offices may be held by the same person, except the offices of president and secretary. Any member in good standing is eligible to be elected as an Officer and/or Director. Membership in the cooperative shall be a continuing qualification to hold office as an Officer and/or Director. Any Officer or Director who ceases to be a member shall be deemed to have resigned as an Officer and/or Director and his/her position shall be deemed vacant.

Section 6.2 Election and Term of Officers and Directors: Officers and Directors shall be elected by the members at the annual meeting of the members. The Officers and Directors so elected shall hold office for a term of one year beginning *(insert when they will take office, for example: at the next meeting of the*

Board of Directors after the election); however, if any annual meeting is not held, or if Officers and Directors are not elected at any annual meeting, they may be elected at any special members' meeting subsequently held for that purpose. Each Officer and Director, including an Officer or Director elected to fill a vacancy or elected at a special members' meeting, shall hold office until expiration of the term for which elected and until a successor has been elected.

Section 6.3 Nomination of Officers and Directors. At the time of the annual meeting, any member in good standing of the cooperative may nominate himself or herself to be an Officer and/or Director. In addition, any member may nominate any other member to be an Officer and/or Director. It is intended that candidates shall be nominated to serve as both an Officer and as a Director or as a Director. Candidates nominated to be both an Officer and a Director shall be voted upon by the membership for both positions at the same time (i.e., on the same ballot).

Section 6.4 Vacancies: Except as otherwise provided by law, vacancies in the Board of Directors, whether caused by resignation, death or otherwise, shall be filled by a vote of the majority of the members of the Board of Directors. A Director thus elected to fill a vacancy shall hold office for the unexpired term of his predecessor and until his successor is elected. If there is a vacancy caused by resignation, death or otherwise of a Director who is also an Officer, any member, including the existing Officers and/or Directors may be nominated for the vacant Officer/Director position. If an existing Director is elected to fill the Officer/Director position of the departing Officer/Director, additional elections shall be held as may be needed until any vacant positions are filled.

Section 6.4 Meetings by Conference Telephone or Similar Communications: Except as may be otherwise restricted by the articles of incorporation or bylaws, members of the Board of Directors or any committee designated by the Board of Directors may participate in a meeting of the Board of Directors or committee by means of a conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other at the same time. Participation by such means shall constitute presence, in person, at a meeting.

Section 6.5 Annual Meeting: Following each annual meeting of the members, the Board of Directors is authorized to hold a regular meeting for the purposes of organization, and the transaction of other business without further notice of such meeting.

Section 6.6 Regular Meetings: Regular meetings of the Board of Directors shall be held monthly, or at such times and at such places as the Board of Directors may determine. Oral or written notice of such meetings shall be given not less than 24 hours prior to the time of meeting. But such notice may be waived by all the Board of Directors, and their appearance at a meeting shall constitute a waiver of notice.

Section 6.7 Special Meetings: A special meeting of the Board of Directors shall be held whenever called by the president or by a majority of the directors. Only the business specified in the written notice shall be transacted at a special meeting. Each call for a special meeting shall be in writing or by printed notice given by electronic transmission, stating the place, day and hour of the meeting. Notice of any such meeting of the Board of Directors shall be given at least two (2) days prior to the meeting.

Section 6.8 Quorum and Failure of Notice: A majority of the Board of Directors shall constitute a quorum at any meeting of the Board. The failure to give notice or of any Director to receive notice of a Regular or Special Meeting shall not invalidate any action taken at the meeting if a quorum was present.

Section 6.9 Powers and Duties of Directors: Subject to the limitations provided in the articles of incorporation, other sections of these bylaws, and of Washington law, the business of the cooperative shall

be exercised by the Board of Directors. Without limitation, the Directors' powers and duties include the following:

- 6.9.1 General supervision and control of the business and the affairs of the cooperative.
- 6.9.2 Subject to any applicable policies of ABC College, authority to admit and terminate members and to adopt rules and regulations to govern the operation of the cooperative and the members.
- 6.9.3 Authority to procure insurance covering general liability of the company for accidents.
- 6.9.4 Directors shall provide for installation of an accounting system adequate to meet the requirements of the cooperative.
- 6.9.5 To select one or more banks to act as depositories of funds of the cooperative.
- 6.9.6 The foregoing enumeration of powers and duties is not intended to be exclusive and shall not limit or restrict the exercise of the general or specific powers conferred on this cooperative by the laws of the State of Washington.

Section 6.10 Reimbursement and Compensation: The cooperative may reimburse Officers and Directors for actual and reasonable costs of travel, meals, and lodging for attendance at conferences, seminars, and training sessions that are for the benefit of the cooperative provided that such expenses shall be approved by the Board President (preferably in advance) or if the expense is for the Board President by two other Board officers.

Directors serve in a volunteer capacity and will not be entitled to compensation for attendance at meetings or for travel to and from regular and special meetings.

No voting member of the Board of Directors, or member of the immediate family of any Board member, shall occupy any position in the cooperative on a regular salary.

Section 6.11 Removal of Directors: A Board member may be removed from office for cause by a *(suggested) two-thirds (2/3)* vote of members. Any Board member who resigns or fails to attend at least three (3) consecutive regularly scheduled meetings without cause shall be deemed as having resigned from the Board of Directors.

Article 7. Officers and Committees

Section 7.1 Officers: The following Officers of the cooperative shall be elected as Officer/Directors by the membership:

Section 7.2 President: *The president shall (1) preside over all meetings of the cooperative and of the Board of Directors; (2) call special meetings of the Board of Directors; (3) appoint such committees as the Board of Directors may deem advisable for the proper conduct of the cooperative; and (4) perform all acts and duties usually performed by a presiding officer.*

Section 7.3 Vice President: In the absence or disability of the president, the vice president shall perform the duties of the president, provided, however that in the case of death, resignation, or disability of the president, the Board of Directors may declare the office vacant and elect any eligible person president.

Section 7.4 Secretary: The secretary shall keep a full and complete record of all meetings of the cooperative and of the Board of Directors and shall have general charge and supervision of the books and records of the association. The secretary shall sign papers pertaining to the cooperative as authorized or directed by the Board of Directors. The secretary shall serve all notices required by law and by these

bylaws and shall perform such other duties as may be required by the cooperative or the Board of Directors. Upon the election of a successor, the secretary shall turn over all books and other property belonging to the cooperative.

Section 7.5 Treasurer: The treasurer shall be responsible for the keeping and disbursing of all monies of the cooperative, and shall keep accurate books of accounts of all transactions of the cooperative. The treasurer shall perform such duties with respect to the finances of the cooperative as may be prescribed by the Board of Directors. At the expiration of his term of office, the treasurer shall promptly turn over to his successor all monies, property, books, records, and documents pertaining to his office or belonging to the cooperative.

Section 7.6 Other Officers. The Board of Directors, as they may deem for the best interest of the cooperative, may provide for the appointment of additional officers to manage the activities and affairs of the Cooperative. Such additional officers may be appointed from within or outside the membership and may, but need not be members of the Board of Directors.

Article 8. Miscellaneous Provisions

Section 8.1 Books and Records: The Cooperative shall keep the following at its principal or registered office: (a) current copies of the Articles, Bylaws and Standing Rules, if any; (b) copies of correct and adequate records of accounts and finances, including the approval budget; (c) minutes of the meetings of the Board of Directors, Members and any committees; (d) records of the name and address of each of the Members; and (e) such other records as may be necessary or advisable, including copies of all contracts of the Cooperative.

Section 8.2 Fiscal Year: The Cooperative's fiscal year shall end on June 30.

Section 8.3 Rules of Procedure: To the extent that it is not inconsistent with the Articles, these Bylaws or applicable law, the most recent edition of Robert's Rules of Order shall govern all questions of parliamentary procedure at meetings of the Board of Directors or the Members.

Section 8.4 Conflict of Interest/Compensation: No Officer, voting Board member, or Member of the Cooperative shall have any personal financial interest, direct or indirect, in any activity undertaken by the Cooperative. No Board member, committee member, or Officer shall receive compensation for their service, but may receive reimbursement for approved expenditures incurred on behalf of the Cooperative. Board Members, Officers, and Members of the Cooperative shall be eligible to apply for tuition scholarships.

Section 8.5 Dissolution: Should the Cooperative be dissolved, the Board of Directors shall be responsible for liquidation and disposition of all assets, including equipment and cash on hand. Upon dissolution, all assets remaining after payment of all liabilities shall be distributed to another nonprofit.

Section 8.6 Standing Rules: The Board of Directors may adopt such Standing Rules, relating to the amount and payment of tuition and all other matters which the Board of Directors deems appropriate, as the Board of Directors may deem beneficial to the fulfillment of the purposes of the cooperative.

Section 8.7 Amendment of Bylaws: These Bylaws amend and restate in their entirety the Bylaws of the Cooperative heretofore adopted, as same may have been revised. These Bylaws may be further altered, amended, or repealed and new Bylaws may be adopted by the vote of two-thirds (2/3) of the members.

Section 8.8 Indemnification, Limitation on Liability and Insurance. The cooperative may indemnify any director, officer, or former director against all judgments, penalties, fines, settlements, and reasonable expenses, including attorney's fees, in connection with any proceeding to the maximum extent authorized under RCW 23B.17.030, subject to the provisions of Chapter 23B.08.560 RCW, as now enacted or hereafter amended. The risks covered by this indemnification may be protected against by the purchase, maintenance, and payment of premiums for such insurance as in the discretion of the Board is deemed to be appropriate.

Section 8.9 Non-Discrimination. The cooperative will comply fully with all applicable state or federal statutes and regulations forbidding recipients of state or federal financial assistance from discriminating on the ground of race, color, gender, national origin, age, handicap, or sexual orientation. Furthermore, the cooperative shall provide equal employment opportunities without regard to race, color, gender, national origin, age, handicap, or sexual orientation.

**Marysville Cooperative Preschool
Member Agreement 2025-2026**

Upon enrolling in the Marysville Cooperative Preschool, I agree to read through my handbook, bylaws, standing rules and forms and agree to comply with all the requirements that come with participation in the group.

As a member of the Cooperative, I recognize it will be my duty to contribute my time and abilities, doing a fair share of the work required for the successful operation of the group. I agree to the following duties:

- o Attend monthly member meetings and participate in education requirements.
- o Be on a designated committee or perform a parent job.
- o Pay all the fees related to participation in the preschool.
- o Work in the classroom one day per week.
- o Provide snacks on a rotating basis for my child's class.
- o Sign-up for 1-2 weekend cleans of the preschool and participate in year-end cleaning duties.
- o Abide by the standing rules and the bylaws of Marysville Cooperative Preschool.
- o Read and abide by the information given at the preschool orientation, including health guidelines, safety guidelines, risk management orientation/procedures, etc.
- o Participate in annual fundraising event(s).

I agree to pay the following fees required for participation for each child enrolled:

One-time, non-refundable registration fee*: \$75

One-time, non-refundable supply fee*: \$25

Monthly (September-May) Preschool Tuition: \$125/month for 2's (AM) Class, \$170/month for 3's (AM) Class, \$230/month for 4's (PM) Class, or . *(Families with more than one child enrolled will receive a 25% discount in tuition for the second and any additional children enrolled).*

***Payable by cash, check or Jovial.**

****Tuition subject to change with the needs of the Preschool.**

Fundraising: To keep our tuition fees as low as possible and create community, we encourage each family to participate in fundraising opportunities.

I agree to give at least two-weeks' notice should it become necessary for me to withdraw my child from class and to fully participate in expected activities for that time.

Signature: _____ Date: _____